

## Summer Reading Project for 9th Grade

Book Options:

1. Any Narnia Series Book by C.S. Lewis
2. *Hatchet* by Gary Paulsen
3. *The Giver* by Lois Lowry
4. *Number the Stars* by Lois Lowry
5. *The Outsiders* by S.E. Hinton
6. *The Hobbit* by J.R.R. Tolkien

### Project Details:

Objective: This summer reading project aims to enhance reading comprehension and critical thinking skills and encourage reflection on Christian values portrayed in the selected texts.

Instructions:

Choose one book from the provided list to read over the summer and set up for reading a journal. Label the journal with sticky tabs the following sections: Chapter Logs, and Character Analysis. As you read, thoughtfully fill in the sections. After your reading and journal is completed, create a visual response to highlight and express your understanding of the book. Be prepared to share your visual response with the class on the first day of school.

**Reading Journal:** Throughout your reading, maintain a journal where you jot down your connections and thoughts.: (\*\*\*\*\* THIS IS MORE THAN A CHAPTER SUMMARY\*\*\*\*\*)

### Chapter Logs

Brief (5-7 sentences) summaries and responses of each chapter with the chapter clearly labeled. In each chapter log include:

- 1) Key characters, their traits, and development.
- 2) Important events or conflicts.
- 3) Themes, symbols, and or Christian values
- 4) Any questions, predictions, or connections you make with the text.
- 5) Personal response of how the words or actions of the characters or events that occurred made you feel, what surprised you. What did you like? What did you learn? What made you angry, happy or sad?

**Character Analysis:** Keep a section in your journal where you write the names of the characters in the book and write an analysis for each one.

- 1). Physical description.
- 2). Personality traits.
- 3). Character development throughout the story.
- 4). How the character demonstrates Christian values or faces moral dilemmas.

**Creative Response:** Choose one of the following creative responses to express your understanding of the book:

- 1) Write a letter from one character to another, expressing their thoughts and feelings about a significant event in the story.
- 2) Compose a poem inspired by a key moment or theme in the book.
- 3) Create an alternative ending or continuation of the story, incorporating Christian principles.
- 4) Create a piece of art (drawing, painting, collage) that represents a significant scene, character, or theme from the book. Include a one-paragraph explanation of your artwork.
- 5) Diorama: Build a diorama of a key scene from the book. Write a one-page description of the scene and its importance to the story.
- 6) Alternative Ending: Write an alternative ending to the book. Explain in a one-page reflection why you chose to end the story this way and how it changes the overall message.

**Presentation:** Prepare a brief presentation (3-4 minutes) to share your insights and creative response with the class at the beginning of the school year. Be prepared to discuss your interpretation of the book and how it relates to Christian values.

**Submission:** All components of the summer reading project are due on **AUGUST 20th**. Please organize your work neatly labeled with your name and the title of the book you read on both your journal and visual response. Please note\*\* NO LATE ASSIGNMENTS WILL BE ACCEPTED!

Enjoy your summer reading adventure, and may it deepen your understanding of literature and Christian values! If you have any questions, feel free to reach out via email.

Summer Frame

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